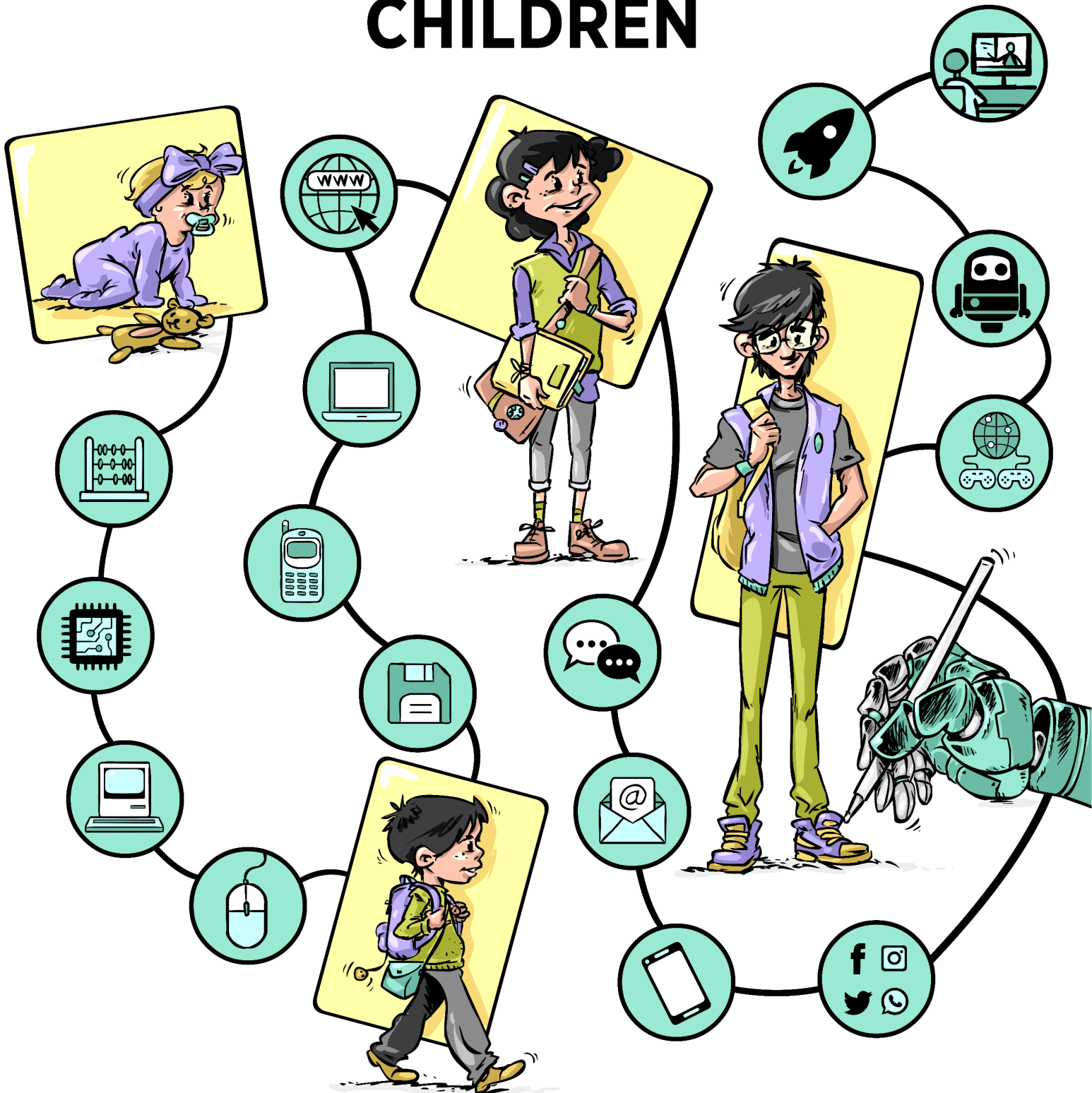


June 2023
Volume 2
Issue 1

ISSN: 2754-091X

COMPUTERS AND CHILDREN



Published by: **Modestum**

Publication Office: Modestum LTD, 29 Gildredge Road, Eastbourne, East Sussex, BN21 4RU, United Kingdom

Serbia Office: Modestum DOO, Bulevar Mihajla Pupina 10i, 3. Sprat, Stan 133, Belgrade, SERBIA

Phone: +381 61 6600107

Email: publications@modestum.co.uk

Publisher: <https://www.modestum.co.uk/>

Journal Web: <https://www.computersandchildren.com/>

© 2022-2023. All rights reserved by Modestum. Copyright for Open Access Content is Retained by Authors. Also, authors continue to hold the copyrights of their own papers by acknowledging that their papers are originally published in the Computers and Children. Hence, articles published are licensed under a “Creative Commons Attribution 4.0 International License.”

ISSN: 2754-091X (Online)

COMPUTERS AND CHILDREN

June 2023
Volume 2
Issue 1



This page is intentionally left blank

COMPUTERS AND CHILDREN

Computers and Children is an open access, double-blind peer-reviewed, biannual journal that analyses issues surrounding computers and children. The Journal invites scientific articles related to both applied and basic research and highlights policy issues that are of prime interest to *computers and children*.

Computers and Children encourages submissions from all authors throughout the world. Manuscripts are judged by two experts solely on the basis of their contribution of original data, ideas and their presentation. All manuscripts must comply with Manuscript Preparation Guidelines. Submitted manuscripts must not have been published, accepted for publication or be under consideration elsewhere.

Aims and Scope

Computers and Children journal aims to stimulate discussions surrounding computers and children through disseminating significant and innovative scholarly studies that are of value to the international research communities. The journal welcomes research articles, review articles, book reviews, and interviews focusing on computers and children including empirical, theoretical, methodological, and philosophical works that have a perspective wider than local or national interest. We aim to facilitate the responsible and constructive integration of technology into the lives of children, with an ultimate goal of promoting their healthy growth, learning, and development in the digital age.

The scope of **Computers and Children** encompasses, but is not limited to, the following topics:

- Impact of computer technology on early childhood development
- Educational technology and its effectiveness in K-12 and higher education
- Digital game-based learning and gamification
- Child-friendly user interface design and usability
- Internet safety, cyberbullying, and online privacy for children
- Digital media consumption and its effects on cognitive and socio-emotional development
- Digital storytelling and interactive media for children
- Parental mediation and guidance in the digital age
- Design and evaluation of educational software and applications for children
- Ethical considerations in technology use with children
- Cultural and societal influences on children's technology use
- Policies and regulations related to children and technology

Computers and Children publishes only original scholarly works. Manuscripts that are indeed a derivative or replication/dublication (if there is not clear reason, justification) of previous work are not accepted and will not be published in the journal. Please do not submit the same manuscript simultaneously or separately to **Computers and Children** with another journal. In such cases the responsibility solely rests with the author(s).

Indexing and Abstracting

Computers and Children is indexed and/or abstracted by:

- Google Scholar
- ROAD
- Scilit
- Crossref

All articles are archived by:

- The British Library
- Portico

Manuscript Submission

Authors should submit their manuscripts online via <https://www.editorialpark.com/cac>. Manuscripts are accepted only in Word format.

EDITORIAL BOARD

Editor-in-Chief

Milan Kubiato, J. E. Purkyne University, Faculty of Education, Department of Preschool and Primary Education, Pasteurova 1, 400 96 Usti nad Labem, Czech Republic
E-mail: mkubiato@gmail.com
Website: <https://www.kubiato.eu/>
ResearcherID: J-4698-2012
ORCID: 0000-0002-4343-9609
SCOPUS ID: 18037477400

Editorial Board

Albina R. Shaidullina, Department of Foreign Languages, Almet'yevsk State Oil Institute, Imetyevsk, Russia
E-mail: albina-plus@mail.ru
SCOPUS ID: 56142606600
ORCID: 0000-0002-0648-4312

Almira R. Bayanova, Kazan Federal University, Kazan, Russia
E-mail: almira-djl@mail.ru
SCOPUS ID: 57204968815
ORCID: 0000-0003-2311-3924

Cem Birol, Final International University, Cyprus
E-mail: cem.biol@final.edu.tr
Website: <https://staff.final.edu.tr/cem.biol>

Mert Bastas, Near East University, Cyprus
E-mail: mertbastas017@gmail.com
ORCID: 0000-0001-5149-5451

Editorial Assistant

Aleksandra Piljak, MSc, Modestum DOO
E-mail: aleksandra.piljak@modestum.org

CONTENTS

Research Article

**Television addiction among primary school pupils: A case study of Suhum
Municipal**

em003

Samuel Danso, Bernice Awudi

<https://doi.org/10.29333/cac/13579>